

Basic Verbal Behavior Analysis Resources

Most of these resources come from the syllabus for the course that introduces verbal behavior analysis and applications: BEHG 355 Verbal Behavior I.

Primary Materials

✻ Peterson, N. (1978). *An Introduction to Verbal Behavior*. Grand Rapids, MI: Behavior Associates. [This book may be available online. Contact TIBI regarding this and other options.]

✻ MacCorquodale, K. (1970). On Chomsky's review of Skinner's *Verbal Behavior*. *Journal of the Experimental Analysis of Behavior*, 13 (1), 83-99.

✻ Ledoux, S.F., Michael, J., & Miguel, C. (2002). *An Introduction to the Elementary Verbal Operant Relations in the Verbal Behavior Analysis Component of Behaviorology Plus Some Initial Implications and Applications for Foreign Language Teaching*. Canton, NY: Stephen F. Ledoux. [Contact TIBI for options on obtaining this booklet.]

✻ Skinner, B.F. (1957). *Verbal Behavior*. New York: Appleton-Century-Crofts. Reprinted, 1992, Cambridge, MA: The B.F. Skinner Foundation.

Additional Materials

✻ Cautela, J.R. (1994). General level of reinforcement II: Further elaborations. *Behaviorology*, 2 (1), 1-16.

✻ Chomsky, N. (1959). *Verbal Behavior* by B.F. Skinner. *Language*, 35, 26-58.

✻ Eshleman, J.W. & Vargas, E.A. (1988). Promoting the behaviorological analysis of verbal behavior. *The Analysis of Verbal Behavior*, 6, 23-32.

✻ Fraley, L.E. (1996). Verbal behavior in the measuring process. *The Analysis of Verbal Behavior*, 13, 123-126.

✻ Ledoux, S.F. (2002). Increasing tact control and student comprehension through such new postcedent terms as added and subtracted reinforcers and punishers. In S.F. Ledoux. *Origins and Components of Behaviorology—Second Edition*. Canton, NY: ABCs.

✻ MacCorquodale, K. (1969). B.F. Skinner's *Verbal Behavior*: A retrospective appreciation. *Journal of the Experimental Analysis of Behavior*, 12 (5), 831-841.

✻ Michael, J.L. (1982). Distinguishing between discriminative and motivational functions of stimuli. *Journal of the Experimental Analysis of Behavior*, 37, 149-155.

✻ Premack, D. (1970). A functional analysis of language. *Journal of the Experimental Analysis of Behavior*, 14, 107-125.

✻ Schlinger, H. & Blakely, E. (1987). Function-altering effects of contingency-specifying stimuli. *The Behavior Analyst*, 10, 41-45.

✻ Sidman, M. (1986). Functional analysis of emergent verbal classes. In T. Thompson & M. Zeiler (Eds.). *Analysis and Integration of Behavioral Units* (pp. 213-245). Hillsdale, NJ: Erlbaum.

✻ Sidman, M. (1994). *Equivalence Relations and Behavior: A Research Story*. Boston, MA: Authors Cooperative.

✻ Skinner, B.F. (1953). *Science and Human Behavior*. New York: Macmillan. (Paperback edition published by Free Press, 1965.)

✻ Stromer, R. (1991). Stimulus equivalence: Implications for teaching. In W. Ishaq (Ed.). *Human Behavior in Today's World* (pp. 109-122). New York: Praeger.

✻ Vargas, E.A. (1988). Verbally-governed and event-governed behavior. *The Analysis of Verbal Behavior*, 6, 11-22.

✻ Vargas, J.S. (1990). Cognitive analysis of language, and verbal behavior: Two separate fields. In L.J. Hayes & P.N. Chase (Eds.). *Dialogues on Verbal Behavior* (pp. 197-201). Reno, NV: Context Press.

✦ Chapter 14 of Maurice, C., Green, G., & Luce, S.C. (Eds.). (1996). *Behavioral Intervention for Young Children with Autism*. Austin, TX: Pro-Ed.

✦ Chapter 14 of Ledoux, S.F. (2003). *Study Questions for Maurice et al's "Behavioral Intervention for Young Children with Autism."* Canton, NY: ABCs.

The simplest way to obtain copies of most of these resources is to order them through the publishers, including *Pro-Ed* at—toll free—1-800-897-3202, and *ABCs* at 315-386-2684. They may also be available through the online bookstore at www.behavior.org which is run by the Cambridge Center for Behavioral Studies, or through the College Association Bookstore at www.canton.edu (or call 1-315-386-7112 to speak directly with bookstore staff).

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