

## ***A Little About the Authors***

### **Stephen F. Ledoux, Ph.D.**

Dr. Ledoux began his professional activity in 1972. He has taught courses in psychology, English, and behaviorology, the latter at all levels from high school through postgraduate. He earned his B.A. and M.A. degrees at California State University, Sacramento, in 1972 and 1973 respectively. The behavioral research for his M.A. thesis contributed to the accumulating experimental evidence for accepting that people's private events are most effectively construed as covert behaviors under the same laws affecting overt, public behaviors. He earned his Ph.D. degree in behaviorological science from Western Michigan University, Kalamazoo, in 1982.

Prof. Ledoux has held various positions both at home and abroad. He spent four years (1975–1979) in Australia, teaching at the University of Queensland and at the Gippsland Institute of Advanced Education. Prof. Ledoux also taught at Xi'an Jiaotong University in 1979, and at the Xi'an Foreign Languages University in 1990–1991, both in China (PRC). Since 1982 he has been teaching at the State University of New York campus in Canton.

Over the years, Prof. Ledoux has prepared numerous publications and presentations and been involved in many other ways in his interest areas. With colleague Carl Cheney, of Utah State University, Logan, he worked extensively in the early 1980s with the concept of the Aircrib, invented by B.F. Skinner. Since 1985 Prof. Ledoux has been very much involved with the movement behind formal establishment of the independent behaviorology discipline, a movement he helped found. In 1988 his colleagues elected him president of *The International Behaviorology Association* for a term that expired at the end of 1991. He also helped found *The International Behaviorology Institute*, a non-profit educational corporation (at [www.behaviorology.org](http://www.behaviorology.org)), with the other authors of this book.

### **Lawrence E. Fraley, Ed.D.**

Dr. Fraley began his career as a teacher of high school physics and mathematics. He holds an undergraduate degree in Geology from the University of Colorado. He earned his Ed.D. degree at the University of Southern California in 1969. Dr. Fraley has taught at West Virginia University since 1969 including, since the mid-1980s, graduate-level behaviorology courses such as general behaviorology, behavior measurement, instructional development, and conceptual foundations of behaviorology.

With wide-ranging interests, Prof. Fraley's publications include works in the applied areas of criminal justice, instructional systems, and the formal organization of scientific disciplines. Other important publications feature conceptual analyses in such areas as the measurement of behavior and the analysis of belief.

Prof. Fraley also has been very much involved with the movement behind formal establishment of the behaviorology discipline, being one of the founders of that movement. He has been an elected officer of *The International Behaviorology Association*, and he has served as editor of *Behaviorology*, the chief journal of that organization.

### David R. Feeney, Ed.D.

Dr. Feeney, a TIBA member who studied under the behaviorologists (including Prof. Fraley) at West Virginia University (WVU), earned his M.A. degree in the field of education from that university in 1995. While subsequently based in New York City, he was the managing partner of “Onlearn,” a company devoted to research and development in behavior management and education interventions delivered through on-line, and sometimes real-time, interaction between client and educator/therapist. He is also an adjunct professor of education at the New York Institute of Technology. His doctoral dissertation derives from his research in on-line behaviorological engineering in education. Dr. Feeney is currently the Director of Digital Education at the Fox School of Business and Management at Temple University in Philadelphia, PA.

See the *Photographic Addendum* of the *Afterword* at the end of this book for a photograph of Dr. Feeney.

### Glenn I. Latham, Ed.D.

Dr. Latham earned his B.S. and M.S. degrees at the University of Utah, and his Ed.D. degree from Utah State University. After having been a consultant and advisor to schools nationally and internationally over many years, Dr. Latham is now Professor Emeritus of Education at Utah State University. He continues as principal scientific investigator for the Mountain Plains Regional Resource Center, a Federally funded project operating out of Utah State University, Logan. The Center provides technical assistance to schools with “hard-to-teach” students in the states of Colorado, Iowa, Kansas, Missouri, Montana, Nebraska, North Dakota, South Dakota, and Wyoming, as well as for the Bureau of Indian Affairs.

Prof. Latham has contributed to academic life at several universities. In addition to teaching at Utah State University, he has taught at the University of Utah, the University of Oregon, New Mexico State University, and the University of Hawaii. His professional teaching and research interests encompass parent and teacher training to benefit child and adolescent behavior in both the classroom and the home.

Prof. Latham, a TIBA member, is the author of over 200 works on a wide range of school and family related topics. These works include conference and convention presentations, technical papers, journal articles, book chapters, and books. His works include (a) *Keys to Classroom Management*, (b) *Behind the Schoolhouse Door: Eight Skills Every Teacher Should Have*, (c) *Management, Not “Discipline”: A Wake-up Call for Educators*, (d) *The Power of Positive Parenting: A Wonderful Way to Raise Children*, (e) *Parenting with Love: Making a Difference in a Day*, (f) *Managing the Classroom Environment to Facilitate Effective Instruction* (a set of video tapes), (g) *The Making of a Stable Family* (a set of video tapes), (h) *The Teenage Years: Your Window of Opportunity* (a set of video tapes), (i) *An Angel Out of Tune* (a set of audio CDs or tapes), and (j) *Parenting Prescriptions* (a set of audio tapes).

See the *Photographic Addendum* of the *Afterword* at the end of this book for a photograph of Dr. Latham.✿